

Open Report on behalf of Debbie Barnes OBE, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 March 2019
Subject:	Lincolnshire Local Authority School Performance 2017/18

Summary:

This report is presented to the Children and Young People Scrutiny Committee to provide an update regarding standards within the sector led system. An overview from OfSTED inspections, peer review and assessment data from Lincolnshire Schools for 2017/2018 will be covered. The data contained within this report is validated data. The report will cover OfSTED outcomes, Peer Review, Early Years, Key Stage 1, Key Stage 2 and Key Stage 4.

Actions Required:

The Committee is invited to consider, comment and discuss the outcomes highlighted within the report.

1. Background

This report presents an analysis of the current performance within the Lincolnshire schools system. The data shared uses validated figures for Key Stage 2 and Key Stage 4. Analysis of needs and areas for development have been shared with the sector and partners to assist with targeted support programmes of professional development.

2. Conclusion

High Level Summary:

OfSTED Outcomes: As of 31st August 2018, Lincolnshire has 85% of schools rated as good or better. Lincolnshire remained above the National of 84.5%.

Peer Review: Peer review continues to be utilised to support school improvement through collaborative partnerships that review their own schools, report on the findings and provide assurance or direction around what could be done to make standards and provision better. Over 50 schools have added their peer review outcomes to the database in addition to the entries from the academic year 2017-2018.

Strengths highlighted within schools were:

- Personal, Social and Emotional Development
- Safeguarding
- Spiritual, Moral, Social and Cultural Development
- Teaching and Learning
- Leadership (Senior)

Areas for improvements within schools were:

- Pupil Progress
- Teaching and Learning (Quality First Teaching)
- Attainment
- Middle Leadership
- Curriculum Design

Early Years (Aged 5): This is measured as a 'Good Level of Development' and was 69.1% in 2018 compared to 69.6% in 2017. This is lower than pupils in the East Midlands (69.8%) and that of the statistical neighbour (71.1%). National has increased to 71.5% in 2018 from 70.7% in 2017. The percentage of children achieving a good level of development has decreased by 0.5% since 2017 and has dropped below National by 2.4%.

The Lincolnshire (32.2%) inequality gap (the difference between the lowest performing 20% of pupils and their peers) is narrower than the East Midlands (33.1%) in achievement across all Early Learning Goals, compared to National (31.8%).

Phonics Screening Check (Aged 6): The gap between Lincolnshire and percentage of pupils meeting the expected standard by Year 1 is the same as previous year. However Lincolnshire is now 1% below National and below statistical neighbour by 0.7%. Pupils known to be eligible for free school meals are performing as well as the same cohort in the East Midlands, better than Statistical Neighbours but less well than National.

Key Stage 1 (Aged 7): This is a local measure of Reading, Writing and Mathematics combined (a pupil achieved age related or above in all three subjects). This has increased to 62.2% in 2018 from 60.5 in 2017. The national average in 2018 was 65.3%, increasing from 63.7% in 2017. The gap between Lincolnshire and National is broadly the same year on year. Writing is the weakest area in this Key Stage. Pupils known to be eligible for free school meals are performing less well than National in Reading, Writing and Maths but better than Statistical Neighbours in Writing.

Key Stage 2 (Aged 11): This is a national measure of reading, writing and mathematics combined (a pupil achieved age related or above in all three subjects). Lincolnshire has improved in this measure since last year to 60% in 2018 from 57% in 2017 and has continued to see an upward trend over the last 3 years. National has also increased to 65% in 2018 from 62% in 2017. The gap

between national and Lincolnshire remains the same. Progress scores for Lincolnshire and Statistical Neighbour in 2018 is closer by -0.1% in Reading and Writing than previous year of -0.4. Mathematics is the weakest of the three subjects. Pupils known to be eligible for free school meals are performing less well than National, East Midlands and Statistical Neighbours in Reading, Writing and Maths.

Key Stage 4 (Aged 16): In 2018, we see the first year of the new numbered grading system for GCSEs in a wider range of subjects with a range of 9-1. A standard pass is deemed a grade 4 and a good pass being a grade 5. This is then calculated into Attainment 8 and Progress 8 Scores. The subjects included are double weighted English and Mathematics and then a combination of Science, Computer Science, Geography or History and a Modern Foreign Language along with a wider choice of subject areas to complete the eight subjects. Lincolnshire is currently lower than National but higher than East Midlands and Statistical Neighbour in the percentage of pupils achieving 9-5 in English and Maths GCSE.

In 2018 Lincolnshire's English Baccalaureate Average Point Score per Pupil is 4.10, which is higher than National, East Midlands and Statistical Neighbour. The English Baccalaureate Average Point Score in Lincolnshire for Pupils known to be eligible for free school meals is 2.60. We are below National (State-Funded) 2.90 in line with regional East Midlands figure and our Statistical Neighbour Average of 2.63 and 2.62. The % of pupils achieving the English Baccalaureate (strong 9-5) in Lincolnshire is: 19.7%. This is well above National (State-Funded) by 2.9%, East Midlands by 4.7% and Statistical Neighbour Average by 6.1%. The % of pupils achieving 9-5 strong pass in English Baccalaureate in Lincolnshire for Pupils known to be eligible for free school meals is 4.3%. This compares favourably to our Statistical Neighbour Average of 3.7%. We are below National 4.5% (State-Funded) and the regional East Midlands figure of 6.1%.

Lincolnshire's average Attainment 8 score per pupil is slightly below National but above East Midlands and Statistical Neighbour. The Average Attainment 8 score per Pupil in Lincolnshire for Pupils known to be eligible for free school meals is 31.5. We are below National (State-Funded), regional East Midlands figure and our Statistical Neighbours Average of 34.5, 32.1 and 32.1.

The Average Progress 8 score in Lincolnshire is -0.14. We are behind National (State-Funded), East Midlands and Statistical Neighbours Average of -0.02, -0.09 and -0.05. The Average Progress 8 score in Lincolnshire for Pupils known to be eligible for free school meals is -0.71. We are below National (State-Funded), regional East Midlands figure and our Statistical Neighbours Average of -0.53, -0.68 and -0.65.

The Sector Led Support

The Local Authority, Lincolnshire Learning Partnership and Lincolnshire Teaching Schools Together are aware of this emerging picture and taking action to support improvement in standards within the sector led model. The strength of partnerships has benefitted the County by providing all schools the opportunity to engage and participate in professional development and school improvement activity. The co-

ordinated approach to working in Lincolnshire has enabled £1.2m of school improvement funding to be secured from the Department for Education to fund targeted programmes of support.

The Local Authority Education Locality Leads have already risk assessed the data and are engaging directly with schools to support, monitor and challenge those schools where standards are not strong enough in line with the Strategy for School Improvement in Lincolnshire 2018-19. The Education Locality Leads have supported maintained schools appropriately through the Intervention Fund to ensure improvement activity can be taken on board swiftly without delay.

In addition to this, we support the sector through a variety of activities, all of which are well supported and attended, with feedback being very positive. Our core offer to all settings in Lincolnshire includes:

- Leadership briefings each term
- Governor Partnership briefings each term
- Weekly Safeguarding and School News Bulletin
- Safeguarding Briefings
- Access to an Education Locality Lead to provide advice, support, challenge and guidance within the Education system
- Support with peer review and information collation to identify strategic appropriates
- Supporting connections and partnerships with other Lincolnshire County Council Services and departments
- SENDCO network meetings
- Where required, we issue pre-warning and formal warning notices to instigate improvement activity for maintained schools where performance is not good enough.

The Lincolnshire Learning Partnership has continued to fund and provide the opportunity for professional development through the Mobilise programme that focuses on:

- Curriculum Design
- Metacognition and Theory
- English
- Mathematics
- Marking and feedback
- Small Grant Trials to implement research.

There are approximately 220 engaging with Mobilise.

Lincolnshire Teaching Schools Together support through delivery of:

- Strategic School Improvement Funding – LEAP – English programme developing progress and attainment in reading and writing through the Education Endowment Foundation research recommendations on what works best.

- Strategic School Improvement Funding – LAMP – Mathematics programme developing progress and attainment in mathematics through the Education Endowment Foundation research recommendations on what work best.
- Strategic School Improvement Funding – LENS – Focused on the processes and whole systems, as well classroom practice improvement for those learners who do not have an EHCP, but have needs that require support. This programme is also evidence based and rooted in research recommendations from the London Challenge Initiative.
- Leadership Development Programmes – National Professional Qualifications in Middle, Senior, Headship and Executive Headship
- In total this will include over 100 Schools, and does not account for the work of Multi-Academy Trusts, or other providers that a school may choose to commission or engage with.

The overall priority from this analysis is to address the gap between Lincolnshire and national attainment figures in reading, writing and mathematics which should be the relentless focus of the sector led model.

Please refer to the appendixes for further details around district information.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not applicable.

4. Appendixes

These are listed below and attached at the back of the report	
Appendix A	Key Number Report 2018
Appendix B	Free School Meal Closing the Gap Report
Appendix C	LEAP LAMP Disadvantaged FSM Eligible Outcomes 2017-2018

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

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